

# California Postsecondary Education Commission





# Public Higher Education Performance Accountability Framework Report

Goal: Contributions to Economic, Civil,  
and Social Development

*Measure: Per Capita Income  
by Educational Attainment*

# Public Higher Education Accountability Framework

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- Under State law, the Commission is the public agency with data needed to assess student success across the education systems.
- Priority is to achieve the best-educated and prepared workforce and population.

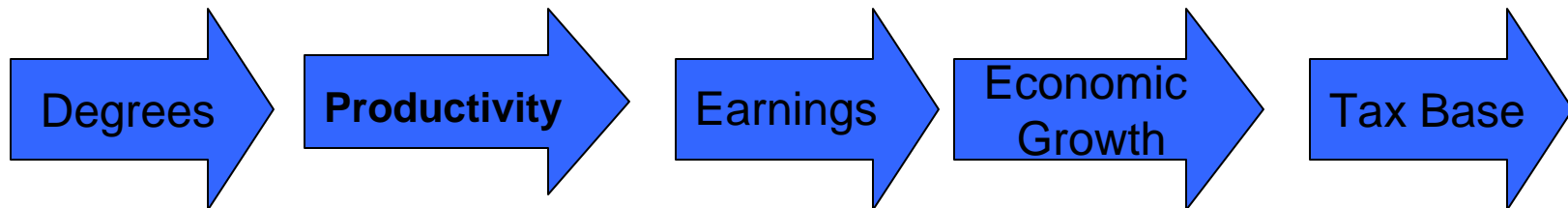
# Findings

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- Increase in earnings is substantially more for any college degree than having some college or just high school diploma.
- All age, ethnic and gender groups earn more if they have a degree
- Improving English proficiency is a powerful way to increase earnings
- California offers greater income rewards for a bachelor's degree than similar states.

# Education Triggers a Chain of Benefits

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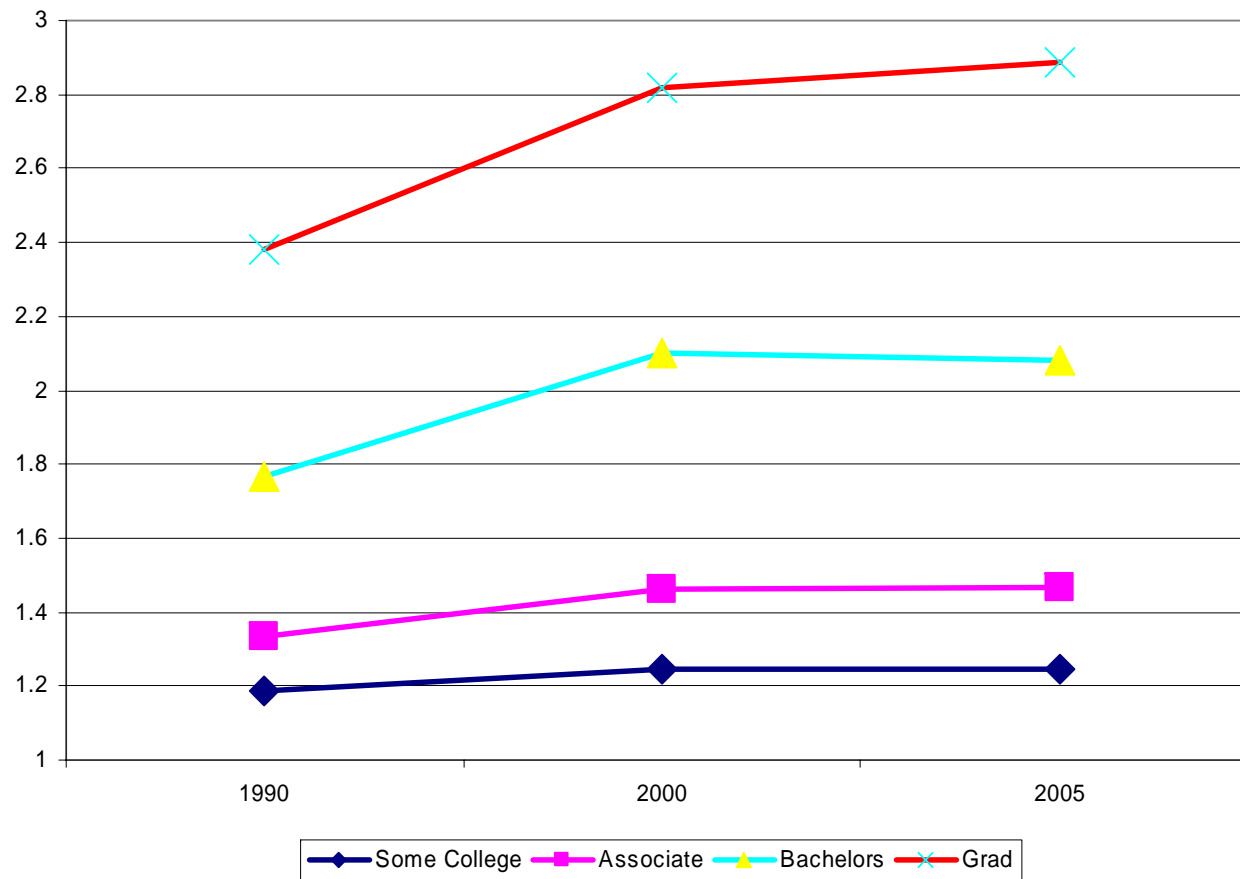
# Measuring Financial Reward for Education

**Display 1:** Calculating the financial reward to a Bachelor's Degree

Californian's with a Graduate or Professional Degree on average earned \$77,991 in 2005	
Californian's with a Bachelor's Degree on average earned \$56,296 in 2005	
Californian's with an Associates Degree on average earned \$39,701 in 2005	
Californian's with some college but no degree on average earned \$33,674 in 2005	
Californian's with a High School diploma or GED on average earned \$27,024 in 2005	<div>Financial Reward to a Bachelor's Degree in 2005 = <math>\frac{\\$56,296}{\\$27,024} = 2.08</math></div> <p>Interpretation: Californians with a Bachelor's Degree earned 108% more than those with a High School education or GED.</p>
Californian's with less than a High School education on average earned \$18,790 in 2005	

# Patterns in Financial Reward for Education...Same for All Gender, Age and Ethnic Groups

Display 3 - Financial reward for Education for California: 1990-2005  
The income of those with a particular degree  
divided by the income of those with a High School diploma or GED



# Improving English Proficiency Increases Incomes

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- Learning to “speak English well” increased income by 136%, without degree.
- Those who “did not speak English well at all” increased income by only 90% by getting a degree.





## Policy Considerations

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1. Provide adequate English-as-a-second Language education
2. Eliminate waiting in Community Colleges, Evening Adult Education and University Extensions.
3. Use incentives to involve employers in providing ESL Educations

## Policy Considerations

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4. Focus resources on persuading students to get a degree.
  - *Use data on the benefits of degrees to motivate attendance*

## Policy Considerations

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5. Track graduates from California postsecondary public education.
  - *Provide the Commission with authority and resources to collect and compile data on outcomes of students from kindergarten to retirement.*

# Questions?

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